

**SEWARD COUNTY COMMUNITY COLLEGE
COURSE SYLLABUS**

I. TITLE OF COURSE: HS1101- History of Southwest Kansas

II. COURSE DESCRIPTION: One credit hours
One hours of lecture and 0 hours of lab per week.

This course is designed for the person interested in the history of Southwest Kansas. The course will include major events from Coronado's Passage through the era to the present.

For each unit of credit, a minimum of three hours per week with one of the hours for class and two hours for studying/preparation outside of class is expected.

Pre-requisite: None

III. PROGRAM AND/OR DEPARTMENT MISSION STATEMENT:

Division Statement: The mission of the Humanities and Social Sciences is to foster an appreciation of the role that the humanities and social sciences has played in the evolution of civilized society and to explore the ways that an understanding of theory and practice in philosophy, the social and behavioral sciences, the fine arts, and written and oral expression will enable students to participate thoughtfully in a global society.

Department Statement: The mission of History is to study the past, not just to know the past, but to understand the present and the future, for these are but aspects of the developing past.

IV. TEXTBOOK AND MATERIALS:

History of Seward County, Kansas Compiled by the Seward County Historical Society - optional

V. SCCC OUTCOMES

Students who successfully complete this course will demonstrate the ability to do the following SCCC Outcomes.

I: Read with comprehension, be critical of what they read, and apply knowledge gained to real life

VI. COURSE OUTCOMES:

A. By the end of the semester, students will demonstrate knowledge of Southwest Kansas history, including reality, knowledge, truth, necessity, business, identity, freedom, ethics and justice.

B. By the end of the semester, students will have had an opportunity to sharpen their written expression through the use of two writing assignments.

VII. COURSE OUTLINE:

A. Early exploration of Southwest Kansas.

1. Coronado.
2. Zebulon Pike.

B. Kansas and early statehood.

1. County divisions.

C. Santa Fe Trail

1. Early travelers.

- 2. Sites.
- D. Hide trade, cattle ranches and cattlemen.
 - 1. Early freighting trails.
 - 2. Buffalo bone business.
 - 3. Early cattle ranches.
 - 4. The cattlemen.
- E. The old towns.
 - 1. Old towns and their locations in Kansas.
 - 2. Old towns and their locations in Oklahoma.
 - 3. County seat wars in Southwest Kansas.
 - 4. Railroads and their impact.
- F. Newspapers and their editors.
 - 1. Early newspapers and their promotional materials.
 - 2. Editors.
- G. Early day businesses and business people.
 - 1. Old town businesses and proprietors.
 - 2. Early city businesses.
 - 3. Agriculture.
- H. Early schools.
 - 1. Sites and locations.
 - 2. Teachers, their duties and students.
- I. Dust Bowl Days.
 - 1. Cause of the Dust Bowl Days.
 - 2. Day to day life.
 - 3. Events.
- J. Airbases.
 - 1. Construction.
 - 2. Duties of the airbase.
 - 3. Community involvement.

VIII. INSTRUCTIONAL METHODS:

- A. Lecture.
- B. Discussion.
- C. Guest speakers.
- D. Field trips.
- E. Audio-visual aides

IX. INSTRUCTIONAL AND RESOURCE MATERIALS:

- A. Pictures.
- B. Videos.
- C. Handouts.
- D. Textbook.

X. METHODS OF ASSESSMENT:

- A. Outcome 1: Read with comprehension, be critical of what they read, and apply knowledge gained to real life situations.
 - 1. Class participation
 - 2. Discussion

XI. ADA STATEMENT:

Under the Americans with Disabilities Act, Seward County Community College will make reasonable accommodations for students with documented disabilities. If you need support or assistance because of a disability, you may be eligible for academic accommodations. Students

should identify themselves to the Dean of Students at 620-417-1106 or going to the Student Success Center in the Hobbie Academic building, room 149 A.

Syllabus Reviewed: 05/31/2018 14:01:41